



HISTORY OF HOME VISITS

The concept of Home Visits is simple. Rather than blaming each other, teachers and families come together, in a unique setting, as equal partners, to build trust and form a relationship where they can take the time to share dreams, expectations, experiences, and tools regarding the child's academic success. Once a relationship is formed, the partners are empowered, finding accountability with each other to make the necessary changes to ensure that students experience academic and social success.

WHY HOME VISITS?

- To reach out to families – especially those that are hard to reach
- A pro-active approach to parent involvement
- Families and teachers are equally important co-educators: the family is the expert on the individual child while the teacher is the expert on the curriculum.
- Positive communication must be established and barriers addressed before information about academic status can be effectively shared.
- ALL students and families should be visited: targeting challenging students will only perpetuate the mistrust.
- All families have the ability to assist their child and effective family involvement can happen in every home.
- To build a relationship of trust and accountability between school and families
- To build capacity – to share important tools and information with families

BENEFITS OF HOME VISITS

- Improved communication between parents and teachers – on the same page
- Teachers learn more about their students and the impact of their home environment as it relates to school performance
- Increased parent involvement
- Improved student behavior, attendance, academic achievement