



Self-Survey on Educational Involvement

Please check yes or no in response to statement

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| 1. Did your parents communicate with your teachers? | YES | NO |
| 2. Did your parents make education a priority? | YES | NO |
| 3. Do you and your family believe you have a role in the education of your child? | YES | NO |
| 4. Did you feel successful as a student? | YES | NO |
| 5. Do you believe you can teach your child? | YES | NO |
| 6. Are you comfortable communicating with your child's school? | YES | NO |
| 7. Does your child's school encourage you to get involved? | YES | NO |
| 8. Does the teacher and school staff provide information that is easy to understand? | YES | NO |
| 9. Does the teacher/principal seem interested in meeting and working with families? | YES | NO |
| 10. Does the teacher provide specific information to parents on how they can help with their child's learning at home? | YES | NO |

Put an **X** by the statement(s) that has had the most impact on your involvement in your child's education.



DEVELOPING RELATIONSHIPS

Building Relationships Instead of Placing Blame

- Parents feel welcome and there are welcome signs (in predominant languages spoken in the school) greeting them into the school.
- Front Office staff are courteous and helpful.
- There is an individual fluent in families preferred language in the front office.
- The school publishes a directory or provides a bulletin board identifying all staff.
- School staff greet visitors in a friendly and helpful way.
- Teachers, administrators, and other staff go outside of the building to greet and talk with parents.
- Parents are treated with respect by school staff.
- Our school has a permanent committee/process in place to strategize on parent involvement.
- The library or Parent Center is open after school hours for resources and trainings.
- The school provides opportunities to meet with families in small groups.
- Parents can easily talk with teachers and staff and feel they have a say in what happens to their children in school.
- Teachers can voice their concerns and feel that administrators will listen.
- Principals feel that teachers care about school and seriously consider their proposals.
- Our colleagues work hard, control their classrooms, and provide quality instruction.
- Administrators provide an orderly and safe building.
- Parents are supported by the school to continue education at home.
- School staff's words and actions are consistent.
- Our school places a high priority on the student's best interest.
- Teachers stay after hours to meet with parents and give students extra help.
- Teachers put in extra effort to assist one another and support new teachers.
- Parents feel they belong in the school and the school belongs to them.
- Part of the enrollment process for new families includes tours of the school, welcome phone calls, and connecting them with mentor parents.