



## Resources for Parent Volunteers

The following information is from *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships*, by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies (p. 308-310).

This survey was designed by East Boston High School to find out how parents would like to contribute to the high school and to learn about what would encourage them to come to the school.

Dear Families:

(Name of school) and its Family Center are conducting this survey to better serve parents, with the ultimate goal of improving your student's and family's education.

Parent's Name \_\_\_\_\_ Student's Name \_\_\_\_\_

Address \_\_\_\_\_

Phone # \_\_\_\_\_ E-mail address \_\_\_\_\_

Work phone, cell phone, beeper, etc. \_\_\_\_\_

What are the best times for you to come to the school?

Mornings  Afternoons  Evenings  Weekends

(Name of School) encourages parent involvement. Would you like to be involved with the school?  Yes  No

If yes, check what you would feel comfortable doing:

- Make phone calls to other parents  Classroom speaker/assistant  
 Help out in the offices or library  Attend field trips  
 Work on important school topics  Join school site council  
 Help plan events  Other \_\_\_\_\_

Is there anything that prevents you from becoming involved that we could help you with?

- Getting excused from work, work hours  Child care  
 Transportation issues  Interpretation needed  
 Other \_\_\_\_\_

Do you know how much time high school students should spend on homework each day?

What do you think is the correct answer?\*

- 1 hour  1 1/2 hours  2 1/2 hours

Are you worried about your son or daughter passing the state test?  Yes  No

What do you need to know about the state test? \_\_\_\_\_

Students and families have many talents. What can you share with (name of School)?

- Cooking     Languages spoken     Art     Computer skills  
 Sewing     Trade skills (such as carpentry)     Music  
 Other \_\_\_\_\_

What is your opinion of (name of school)? \_\_\_\_\_

Would you like to be notified of various meetings and events?  Yes     No

What is the best way to notify you?  Call on the phone     Mail a letter home

Put notices in the newspaper

Do you mind if you are called at work for these notices?

- Yes, call me     No, not at work

Work telephone number \_\_\_\_\_

Best time to reach you at home \_\_\_\_\_

If the school offered classes, what would you be interested in?

- Computers     General education  
 English as a Second Language     College/advanced level courses  
 Job skills (interviewing, resume writing)  
 How to help my student succeed at school  
 Parent training (such as Leadership Academy, Title I workshops, other workshops)  
 Other \_\_\_\_\_

Thank you for taking the time to complete this survey. Please return to the homeroom teacher or mail/fax to: (Family Center Coordinator's name, address of school, telephone number, fax number)

\* The correct time is \_\_\_\_\_ hours. (East Boston High recommends 2/12 hours.) If you do not see your student spending time on homework, ask both the student and the teacher why. The school administration needs to know if there is a problem with students not doing homework or teachers not giving it/correcting it.

Henderson, Anne T., Mapp, Karen L., Johnson, Vivian, R., & Davies, Don. (2007). *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships*. New York, NY: The New Press.