

Parent Survey

There are many tools available to help you identify what needs work and what is working well. Here is one survey you can give to parents to help assess their strengths and their needs for creating and sustaining parent, school and community partnerships. You may choose to distribute this survey solely to increase parent awareness of how they could be involved in their child's education, and/or as a survey (anonymous) to help you identify what needs to be addressed.

	Yes	No
1. Do you support active learning for your child at home?		
2. Do you have a set routine for study, television, conversation, and bedtime?		
3. Do you have positive communication between family members and your child?		
4. Do you encourage reading, by reading to/with your child or discussion of books?		
5. Do you have clear rules/expectations for your child at home and school?		
6. Do you encourage good eating habits?		
7. Do you make sure that your child attends/gets to school on time?		
8. Do you have a mutual respect for school staff and expect that of your child?		
9. Do you call/contact your child's teacher regularly?		
10. Do you respond promptly to communication from the school?		
11. Are you a good role model for your child?		
12. Are you actively involved in activities in your child's classroom?		
13. Are you actively involved in over-all school activities, e. g. PTA [or Parent Club]?		
14. If you work [outside the home], do you volunteer for other activities outside the school day?		
15. Have you communicated your willingness to serve on school planning groups?		
16. Do you know what the curriculum requirements are for your child's grade?		
17. Do you keep up with the over-all lesson plan for your child's subjects?		
18. Do you have high expectations for your child both academically and behaviorally, and do you communicate that to your child and the teacher?		
19. Do you utilize your work/business to promote good community educational goals?		
20. Do you review your child's class work and homework?		

(Indiana Department of Education, page 25)