

Standard or Typical Item/Activity	Linked to Learning
<p>Sample Article in Newsletter: Next Thursday, a noted photographer and lecturer will make a presentation “Primate Safari” at the library.</p>	<p>Add: Students are learning that plants and animals have features that help them live in different settings. As your children what they noticed about the animals. How do tusks, claws, body shape and color help animals hide, find food, and protect themselves?</p>
<p>Family Learning Nights (Curriculum, Math, Literacy)</p>	<p>Strengthen the focus on achievement. Explain:</p> <ul style="list-style-type: none"> • Skills students are learning in class • Demonstrate a learning activity & explain how the activity will develop those skills • Provide materials to families, offering info./ guidance on using them • Help parents assess children’s progress on the activity and steer children to the next step • Loan out materials for use at home
<p>Displaying student work</p>	<p>How is the work displayed connected with the curriculum and standards?</p>
<p>Events and activities</p>	<p>Emphasize how the event/ activity is tied to learning. For “Meet the Teacher,” explain partnership and how communication and support in the home and school increases student success. It is an opportunity to communicate expectations, in the classroom, what parents need, and what students will learn</p>
<p>Workshops</p>	<p>Schools provide a variety of valuable workshops that on the surface may not seem to be tied to student learning. Make the connection. For example: Adult English classes: it enables the parent to acquire or improve verbal skills to effectively communicate with the school and exercise advocacy. Diet & Nutrition: A healthy balanced diet increases brain power. When the body receives nourishment it will function better, especially the brain.</p>
<p>How are parents & PTO/PTA involved in linking family involvement activities and programs to improving student achievement?</p>	