



DEVELOPING RELATIONSHIPS

Building Relationships Instead of Placing Blame

- Parents feel welcome and there are welcome signs (in predominant languages spoken in the school) greeting them into the school.
- Front Office staff are courteous and helpful.
- There is an individual fluent in families preferred language in the front office.
- The school publishes a directory or provides a bulletin board identifying all staff.
- School staff greet visitors in a friendly and helpful way.
- Teachers, administrators, and other staff go outside of the building to greet and talk with parents.
- Parents are treated with respect by school staff.
- Our school has a permanent committee/process in place to strategize on parent involvement.
- The library or Parent Center is open after school hours for resources and trainings.
- The school provides opportunities to meet with families in small groups.
- Parents can easily talk with teachers and staff and feel they have a say in what happens to their children in school.
- Teachers can voice their concerns and feel that administrators will listen.
- Principals feel that teachers care about school and seriously consider their proposals.
- Our colleagues work hard, control their classrooms, and provide quality instruction.
- Administrators provide an orderly and safe building.
- Parents are supported by the school to continue education at home.
- School staff's words and actions are consistent.
- Our school places a high priority on the student's best interest.
- Teachers stay after hours to meet with parents and give students extra help.
- Teachers put in extra effort to assist one another and support new teachers.
- Parents feel they belong in the school and the school belongs to them.
- Part of the enrollment process for new families includes tours of the school, welcome phone calls, and connecting them with mentor parents.